Alabama Arts Alliance
SAIL 2020

Flippin Your Classroom Without Flipping Out
& Creating a Character and Developing a Script

Lesson Designer: Rodney Porterfield
Grade Level: Teacher Professional Development

Enduring Understanding:
Teachers can easily use technology to help them become a more effective teacher.

Essential Question:
What is the most effective time management tool that most teachers never take full advantage of?

Arts Discipline Standards: Media Arts
Grade 3: Creating 1: Develop multiple ideas for a media arts project, utilizing a variety of tools, methods and/or materials.
Grade 3: Creating 3: Construct and order various content into unified, purposeful media arts productions, describing and applying a defined set of principles.
Grade 3: Creating 5: Combine varied academic, arts and media forms and content into unified media arts products.
Grade 3: Creating 8a: Use storyboarding, scripting, musical selections and movement.

Non-Arts Discipline Standard(s): N/A
      Use standards from applicable content areas when creating video to be used in teaching.

Requirements: Materials and Supplies:
      Camera (either video or smart phone recording device)
      Microphone (if possible)
      Tripod - either tabletop or full size

Requirements: Prerequisite Knowledge - Arts:
      Knowledge of photography, video and sound technology
      Example: iMovie, GarageBand

Requirements: Prerequisite Knowledge - Non-Arts
      Knowledge of content and subject material

Procedures: Introductory Activity:

- Show a sample video illustrating an example of how it can be used in a flipped classroom setting: https://youtu.be/qdKzSq_t8k8
- Ask the group to brainstorm ideas as to how could this be incorporated in your classroom/school with the subject(s) you teach. Are there any hurdles or concerns?

Procedures: Sequence of Activities:

Intro to Flipped Classroom

Definition: Ask the group to create a definition of what the term means to them

Benefits: What are the benefits of flipping your classroom?

- Play a sample from my video library
- What do you need to get started?
- Equipment & Software

Best Practices

Elements of a successful instructional video:

- Organized to tell a cohesive story
- Keep it short
- Keep it entertaining
- Develop a Character: Mr. P. = Joy
- True Purpose - Finding your WHY? https://youtu.be/1ytFB8TrkTo
- What you put in = What you get out?

Culminating Activity: Performance Task (Description):

Teachers will successfully create a video to use in their teaching.