

Making a Good Photograph Great!

Lesson Designer: Nancy Brown

Grade Level: Teacher Professional Development

Enduring Understanding:

Teachers can use artistic principles to take quality photos that convey a message and also help them in their teaching.

Essential Question:

How can I use good photography practices to help in my teaching?

Arts Discipline Standards: Media Arts

Grade 3: Producing 7 - Exhibit basic creative skills to invent new content and solutions within and through media arts productions.

Grade 5: Responding 11 - Identify and describe how messages are created by components in media arts productions.

Grades 6-8: Producing 8 - Demonstrate adaptability using tools, techniques, and content in standard and experimental ways to communicate intent in media arts productions.

Non-Arts Discipline Standards:

(See relevant content standards)

Requirements: Materials and Supplies:

Smart phone camera

Photos app (or equivalent app on other phone brands)

Requirements: Prerequisite Knowledge - Arts:

Elements of Design:

Line, Color, Space, Form, Shape, Value, Texture

Requirements: Prerequisite Knowledge - Non-Arts:

Course content knowledge and understanding

Procedures: Introductory Activity:

Show examples of good photography and discuss what makes the photography visually appealing. Talk about the specific message (if any) that the photo conveys. Then show examples of poor photos and discuss how they could be improved.

Procedures: Sequence of Activities:

Demonstrate and guide the participants through the basic elements of photography:

1. Demo iPhone camera app
 - Settings for improved camera function
2. General photography and composition rules for professional looking results
 - Rule of Thirds
 - Zooming and framing subject
 - Alternate points of view
 - Lighting and use of flash
3. Demo Editing tools
4. Optional camera accessories

Culminating Activity: Performance Task:

Teachers will use their phone cameras to take quality images to use in their video for flipped teaching.

Using the images they have taken, they can include them in their videos featuring a concept need for their teaching.



Alabama Arts
ALLIANCE

www.ALArtsAlliance.org

#TheArtsMakeAlabamaBetter